

Dear KIPP Miami Families,

We recognize that many of our students, families, and staff are increasingly concerned about the COVID-19 situation. In the best interest of the health and safety of our students, staff, and the immunocompromised community we have decided to close all KIPP Miami schools as a precautionary method to help prevent the spread of COVID-19.

Today Miami-Dade County Public Schools announced the closure of all schools to help prevent the spread of COVID-19.

All schools are closed immediately until March 30, 2020.

This closure affects all programming at the school, including before-and after-school activities, all athletic and extracurricular practices and competitions, and weekend events. **We want to stress that no KIPP Miami students or staff have tested positive for COVID-19.** The decision to close schools is not one that is made lightly, nor is it one that's made in isolation. We understand school closures can be disruptive and costly for families. We want to do our part to ensure we are protecting the public and mitigating community spread of infectious disease.

This closure will allow us to deep clean and sanitize our schools. As we monitor the spread of the coronavirus and receive further guidance from public health organizations, we will provide timely updates.

Academic Expectations

We have a plan in place for continuing rigorous academic instruction for your child at home.

Your child will have received a packet of material that is aligned to his or her grade level and subject areas. Each packet includes an Overview Page that indicates what your child should be working on at home each day over the next two weeks.

We have posted all of the printed resources your child has received on our Remote Learning website: www.kippmiami.org/remotelearning.

You can access all of the assignments your child should be working on here, as well as a range of additional and supplemental materials he or she can work on to continue learning. Be sure to look out for parent and family resources that include answer keys and guiding questions you can use to support your child with the work he or she is doing.

Our 5th and 6th grade students are also receiving assignments via i-Ready, which can be accessed on a web browser at home. Please look out for the guidance on how to access i-Ready from home, and specific instructions for assignments and lessons, enclosed separately.

Here's how the remote learning assignments will factor into your student's grades, upon the reopening of school:

- **Elementary students** will receive grades for completion.
- **Middle school students** will receive grades in the Formative Assessment category of the gradebook, in each course in which they are enrolled.
- **High school students** will receive grades in the Homework category of the gradebook, in each course in which they are enrolled.

Your child is always encouraged to reach out to his or her teachers for support with these remote learning assignments during school hours. You will find a list of your child's teachers' names, phone numbers, and emails attached to this letter. Our teachers will remain in regular contact with students, even while our schools are closed, and you can expect responses from your child's teachers within 24 hours.

Our teachers will also be reaching out to check in on you approximately once a week, to make sure you and your family are doing well.

In the event that our schools remain closed for longer than a two-week period, we will make sure to keep you apprised of continued remote learning expectations for students while they are at home via email, phone, and through the Remote Learning website indicated above.

Packet Distribution

Any families who have not received packets please pick up packets at KIPP Liberty Academy (3400 NW 87th Street) from 8:30 am – 12:00 pm tomorrow, Saturday, March 14.

Nutrition

Food is available at all MDCPS sites from 9:00 – 12:30 daily.

Preventing the Spread of COVID-19

For many students, the school closures may fuel anxiety about the spread of COVID-19 so we encourage you to strike a balance between answering questions and not providing too much information to create extra alarm. It is important to model calmness when talking about the virus to your children and limit the exposure to news stories. We have additional resources for discussing COVID-19 with your child on our website at KIPPMiami.org/coronavirusupdates Please remember to take care of yourself as well. You might find this article helpful during this stressful time: knj.news/ParentingDuringCOVID19

Students and families should continue to take key steps to avoid infection:

- Frequently clean hands by using alcohol-based hand rub or soap and water (for at least 20 seconds);
- Avoid touching your eyes, nose, or mouth with unwashed hands;
- Avoid close contact with anyone who is sick
- Avoid large group gatherings as much as possible

Anyone with virus-like symptoms should be checked out by a health provider immediately and contact the local county health department who will provide guidelines on the next steps or other protective actions.

The Florida Department of Health (Floridahealth.gov) is communicating regularly with the public and health care providers with updates on COVID-19 and other respiratory illnesses. The COVID-19 Call Center is available 24/7 at 1-866-779-6121.

We ask for your patience and understanding in this evolving situation. Please contact Monica Kress (mkress@kippmiami.org) or your school with any questions.

Thank you,

Brett Kimmel
Executive Director, KIPP Miami

FOR MIAMI 5th & 6th GRADE FAMILIES ONLY:

Accessing Tech Resources at Home

(iReady, Amplify, Mathspace, Zearn, etc.!)

My login info

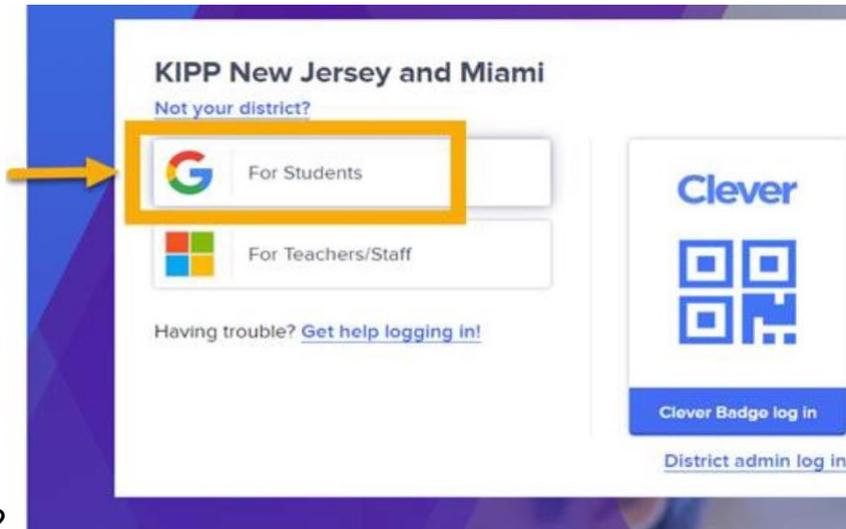
Username:

_____@teamstudents.org

Password: _____

Step 1

Open up your internet browser and type in: clever.com/in/kippnj



Step 2
Click “For Students”

Step 3
Enter your login credentials (see the box at the top of your page)

Step 4
Once you’re logged in, click the icon of the app you want and start working!



Weekly Goal: How many lessons should my child complete each week?

- Since I-Ready lessons are at each student's diagnostic level, the number of lessons to complete each week will vary depending on their level. They should aim for passing 70%-100% of the lessons assigned to them in both ELA and Math. This will help them get closer to their grade level goals.
- They should also aim for 30 minutes of on task minutes a day on ELA and 30 minutes of on task minutes a day on Math. Learning games can take an extra 30 minutes a day.

Where can my child and I see the progress being made?

4. Where can my child and I see the progress being made?

You and your child can monitor progress by clicking on My Progress in the bottom navigation bar.

On the My Progress page, you will be able to see:

- Time-on-Task: The number of minutes your child has spent this week on Personalized Instruction
- Lessons Passed: The total number of lessons your child has passed this school year
- Lesson Streak: How many lessons your child has passed in a row
- Completed Work: The names and quiz scores for each of the lessons your child has taken

Discussing *i-Ready* Data with Your Child

1 My Progress: Ask your child to click on My Progress at the bottom of the home page.

- Consider asking general questions such as, "How is *i-Ready* going?", "What are you learning about?", or "What are you working on?"

2 Lesson Stats: This section shows your child stats about their online lessons.

2a Time-on-Task: Look at the number of minutes your child has spent this week on Online Instruction. Consider asking, "Have you met your goal?"

2b Lessons Passed: Look at the total number of lessons your child has passed this school year. Consider asking, "What is your goal?" or "What are you proud of?"

3 Lesson Streak: See how many lessons your child has passed in a row. Congratulate them and ask about what they are learning.

4 Completed Work: Ask your child to click on Completed Work.

- You will see lesson names and quiz scores. Consider asking, "What did you learn in ___ lesson?", "What did you enjoy?", "What did you find challenging?", or "How do these lessons relate to your learning goals?"
- You might also see your child's last Diagnostic score. Consider asking, "What were your strengths?", "What are your areas for growth?", or "What are your goals?"

5 Learning Games: If your child's school has access to Learning Games, which provide mathematics fluency and skills practice, they can click the Learning Games icon on the bottom right. Your child should play games for roughly 20 minutes per week. Ask your child, "What game are you playing?", "Why?", "What are you learning about?", or "How does this game relate to your learning goals?"



Tips to help your child:

MAKE A PLAN together with your child on how to spend their time at home and when they will work on their learning activities. It can be helpful to put the plan in writing and post it somewhere visible. As you make the plan, follow any guidance you received from your child's teacher on what they should work on.

SHARE the experience with your child. Both of you can become familiar with the different parts of the student dashboard, and you can learn with your child as they complete a lesson.

ENCOURAGE your child to take each lesson and quiz question seriously. Emphasize "thinking before clicking," because just clicking through will not be a productive use of their time nor reflect what your child actually knows. Remind your child to read passages in their entirety, use paper and pencil to solve math problems, and use the tools that appear at the bottom of the screen in some lessons.

TRACK AND DISCUSS PROGRESS. Regularly review progress with your student using the My Progress page. Note that your child should aim for 45 minutes of *i-Ready Personalized Instruction* per subject per week and maintain a range of 30–49 minutes of Personalized Instruction while passing at least 70 percent of lessons. Your child's school may have varying guidance. As you discuss progress with your child, consider asking:

- How is *i-Ready* going?
- What are you working on/learning about?
- What is your goal? Are you on track to meet it?
- What are you proud of?
- What did you learn in the _____ lesson? What did you enjoy? What did you find challenging?

You can use these [fun trackers](#) as you and your child discuss and keep track of progress.

CELEBRATE your child's progress. Celebrating milestones such as passing a lesson or reaching a specific goal can help keep your child motivated. You can share celebrations with the rest of the family and even decide on a fun activity as a reward.